## Cambridge International Examinations

Cambridge International Advanced Subsidiary and Advanced Level
AS \& A Level

CANDIDATE
NAME

CENTRE NUMBER

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## CHEMISTRY

9701/33
Paper 3 Advanced Practical Skills 1
October/November 2018
2 hours
Candidates answer on the Question Paper.
Additional Materials: As listed in the Confidential Instructions

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Give details of the practical session and laboratory where appropriate, in the boxes provided.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.
Answer all questions.
Electronic calculators may be used.
You may lose marks if you do not show your working or if you do not use appropriate units.
Use of a Data Booklet is unnecessary.
Qualitative Analysis Notes are printed on pages 14 and 15.
A copy of the Periodic Table is printed on page 16.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.


| For Examiner's Use |  |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| Total |  |

This document consists of 14 printed pages and 2 blank pages.

## Quantitative Analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show your working and appropriate significant figures in the final answer to each step of your calculations.

1 You will determine the enthalpy change, $\Delta H$, for the reaction between magnesium and aqueous copper(II) sulfate. To do this you will measure the change in temperature when magnesium powder reacts with aqueous copper(II) sulfate. The magnesium is in excess.

$$
\mathrm{Mg}(\mathrm{~s})+\mathrm{CuSO}_{4}(\mathrm{aq}) \rightarrow \mathrm{MgSO}_{4}(\mathrm{aq})+\mathrm{Cu}(\mathrm{~s})
$$

FA 1 is a solution containing $151.9 \mathrm{~g} \mathrm{dm}^{-3}$ copper(II) sulfate, $\mathrm{CuSO}_{4}$. FA 2 is magnesium powder, Mg .

## (a) Method

- Weigh the container with FA 2 and record the mass in the space below.
- Support the plastic cup in the $250 \mathrm{~cm}^{3}$ beaker.
- Use the measuring cylinder to transfer $25 \mathrm{~cm}^{3}$ of FA 1 into the plastic cup.
- Place the thermometer in the solution and tilt the cup if necessary so that the bulb of the thermometer is fully covered. Record the temperature at time zero in the table of results.
- Start timing and do not stop the clock until the whole experiment has been completed.
- Record the temperature of the solution every half minute for 2 minutes.
- At $2 \frac{1}{2}$ minutes carefully transfer all of FA 2 into the solution in the cup and stir the mixture.
- Record the temperature of the mixture at 3 minutes and complete the table by recording the temperature every half minute. Stir the mixture continuously between thermometer readings.
- Weigh the container with any residual FA 2 and record the mass below.
- Calculate and record the mass of FA 2 used.

Keep FA 1 for use in Question 2.

## Results

| time/minutes | 0 | $\frac{1}{2}$ | 1 | $1 \frac{1}{2}$ | 2 | $2 \frac{1}{2}$ | 3 | $3 \frac{1}{2}$ | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| temperature $/{ }^{\circ} \mathrm{C}$ |  |  |  |  |  |  |  |  |  |


| time/minutes | $4 \frac{1}{2}$ | 5 | $5 \frac{1}{2}$ | 6 | $6 \frac{1}{2}$ | 7 | $7 \frac{1}{2}$ | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| temperature $/{ }^{\circ} \mathrm{C}$ |  |  |  |  |  |  |  |  |

(b) (i) Plot a graph of temperature on the $y$-axis against time on the $x$-axis on the grid below. The scale for temperature should extend at least $10^{\circ} \mathrm{C}$ above your highest recorded temperature.
You will use the graph to determine the theoretical maximum temperature rise at $2 \frac{1}{2}$ minutes.
Draw two lines of best fit through the points on your graph, the first for the temperature before adding FA 2 and the second for the cooling of the mixture. Label any points you consider anomalous.

(ii) Extrapolate the two lines to $2 \frac{1}{2}$ minutes, draw a vertical line between the two lines of best fit and so determine the theoretical rise in temperature, $\Delta T$, at this time.

$$
\Delta T=
$$

## (c) Calculations

(i) Use the information given to calculate the concentration of copper(II) sulfate in FA 1 in moldm ${ }^{-3}$.
concentration of FA $1=$ $\qquad$ $\mathrm{moldm}^{-3}$
(ii) Hence calculate the number of moles of copper(II) sulfate you used in (a).

$$
\text { moles of } \mathrm{CuSO}_{4}=
$$

$\qquad$ mol [1]
(iii) Use your answer to (b)(ii) to calculate the heat energy evolved when FA 2 is added to FA 1. (Assume 4.2 J of heat energy changes the temperature of $1.0 \mathrm{~cm}^{3}$ of the mixture by $1.0^{\circ} \mathrm{C}$.)
heat energy evolved =
$\qquad$
(iv) Calculate the enthalpy change, in $\mathrm{kJ} \mathrm{mol}^{-1}$, when 1 mole of $\mathrm{CuSO}_{4}$ reacts with magnesium.

$$
\text { enthalpy change }=\underset{(\text { sign })}{\ldots . . . . . . . . . . . . . . . . . . . . ~} \quad \text { (value) }
$$

(v) Show by calculation that the magnesium was in excess.
(d) (i) A student suggested that the calculated enthalpy change would be more accurate if magnesium turnings were used instead of magnesium powder.

State whether you agree with the student and give a reason for your answer.
$\qquad$
$\qquad$
$\qquad$
(ii) The enthalpy change determined in (c)(iv) is only an approximation of the actual value.

Suggest and explain one improvement to the method in (a) you would make to increase the accuracy of the experiment.
$\qquad$
$\qquad$
$\qquad$
[Total: 16]

2 In this experiment you will determine the enthalpy change, $\Delta H$, for the reaction between aqueous copper(II) sulfate and zinc. The zinc is in excess. The method used in this question is slightly different from that used in Question 1.

$$
\mathrm{Zn}(\mathrm{~s})+\mathrm{CuSO}_{4}(\mathrm{aq}) \rightarrow \mathrm{ZnSO}_{4}(\mathrm{aq})+\mathrm{Cu}(\mathrm{~s})
$$

FA 3 is zinc powder, Zn .
(a) Method

- Weigh a clean, dry plastic cup and record the mass.
- Add between 1.8 g and 2.0 g of zinc powder, FA 3, and record the mass.
- Place the plastic cup in the $250 \mathrm{~cm}^{3}$ beaker.
- Pour $25 \mathrm{~cm}^{3}$ of FA 1 into the $25 \mathrm{~cm}^{3}$ measuring cylinder.
- Place the thermometer in the solution in the measuring cylinder and record the initial temperature.
- Pour the $25 \mathrm{~cm}^{3}$ of FA 1 into the plastic cup.
- Stir the contents of the cup and record the highest temperature of the mixture. Tilt the cup if necessary to ensure the thermometer bulb is fully covered.
- Calculate and record the mass of FA 3 used and the change in temperature.


## Keep the remainder of FA 3 for use in Question 3.

Results

## (b) Calculations

(i) Use your answer to 1(c)(ii) and the volume of FA 1 used in 2(a) to calculate the enthalpy change, in $\mathrm{kJ} \mathrm{mol}^{-1}$, when 1 mole of $\mathrm{CuSO}_{4}$ reacts with zinc.
(Assume 4.2 J of heat energy changes the temperature of $1.0 \mathrm{~cm}^{3}$ of the mixture by $1.0^{\circ} \mathrm{C}$.)
enthalpy change =
(sign)
$\mathrm{kJ} \mathrm{mol}^{-1} \quad[2]$
(ii) The maximum error in a single thermometer reading is $\pm 0.5^{\circ} \mathrm{C}$.

Calculate the maximum percentage error in the temperature change for the experiment in (a).
maximum percentage error $=$
(c) A student decided to repeat this experiment using the same concentration of copper(II) sulfate solution and the same batch of zinc powder. However, $50 \mathrm{~cm}^{3}$ of FA 1 and double the mass of FA 3 were used.

What effect would doubling the quantities of FA 1 and FA 3 have on the temperature rise? The possible results are listed below.

The temperature rise would be approximately half that for the first experiment.


The temperature rise would be approximately the same as that for the first experiment.


The temperature rise would be approximately double that for the first experiment.


Tick the box you think correct and explain your answer.
$\qquad$
$\qquad$
$\qquad$
(d) Use the information given in Question 1 and Question 2 and your answers to 1(c)(iv) and 2(b)(i) to construct a Hess' cycle diagram for the reaction between magnesium and zinc sulfate to form magnesium sulfate and zinc.

Calculate the enthalpy change for this reaction.
(If you were unable to complete the calculations then assume the enthalpy change for 1(c)(iv) is $-320 \mathrm{~kJ} \mathrm{~mol}^{-1}$ and the enthalpy change for $2(b)(\mathrm{i})$ is $-201 \mathrm{kJmol}^{-1}$. These are not the correct values.)
$\qquad$
(sign)
sign) (value)
$\mathrm{kJ} \mathrm{mol}^{-1} \quad[2]$
[Total: 9]

## Qualitative Analysis

Where reagents are selected for use in a test, the full name or correct formula of the element or compound must be given.

At each stage of any test you are to record details of the following:

- colour changes seen;
- the formation of any precipitate and its solubility in an excess of the reagent added;
- the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.
If any solution is warmed, a boiling tube must be used.

Rinse and reuse test-tubes and boiling tubes where possible.
No additional tests for ions present should be attempted.

3 (a) FA 4 is a solution of a transition metal compound dissolved in acid.
Carry out the following tests on FA 4 and record your observations.

| test |  |
| :--- | :--- |
| To a 1 cm depth of FA 4 in a test-tube, add a <br> 1 cm depth of potassium iodide, then | observations |
|  |  |
| add aqueous sodium thiosulfate. |  |
| To a 3 cm depth of FA 4 in a boiling tube, add <br> a spatula measure of zinc powder, FA 3. If no <br> reaction occurs, carefully warm the mixture. <br> Leave the mixture for 5-15 minutes, observing <br> the mixture occasionally. |  |

(b) (i) FA 5 is the acid used to make FA 4. The anion in FA 5 is listed in the Qualitative Analysis Notes.

List the reagents you would use to identify this anion and state which acid the reagents are testing for.
(ii) Carry out one of your tests in (i) and record your observations.

Give the formula of the anion present in FA 5. Write 'unknown' if your test could not positively identify this anion.
$\qquad$
(c) Carry out the following tests on FA 6 (the solution formed in (a)).

| test | observations |
| :--- | :--- |
| To a 1 cm depth of FA 6 in a test-tube, add <br> acidified potassium manganate(VII) a few <br> drops at a time until in excess. At this stage the <br> solution will be pink. |  |
| To a 1 cm depth of FA 6 in a test-tube, add a <br> 1 cm depth of FA 4. |  |
|  |  |

(d) (i) State the type of reaction occurring in (c) when acidified potassium manganate(VII) was added to FA 6.
Give a reason for your answer.
$\qquad$
$\qquad$
(ii) The ion present in FA 4 when in acidic solution is usually written as $\mathbf{M O}_{2}{ }^{+}$where $\mathbf{M}$ represents the transition metal.

Calculate the oxidation state of M in $\mathrm{MO}_{2}{ }^{+}$.
oxidation state of $\mathrm{M}=$
[Total: 15]

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## Qualitative Analysis Notes

## 1 Reactions of aqueous cations

| ion | reaction with |  |
| :---: | :---: | :---: |
|  | $\mathrm{NaOH}(\mathrm{aq})$ | $\mathrm{NH}_{3}(\mathrm{aq})$ |
| aluminium, $\mathrm{Al} \mathrm{l}^{3+}(\mathrm{aq})$ | white ppt. soluble in excess | white ppt. insoluble in excess |
| ammonium, $\mathrm{NH}_{4}^{+}(\mathrm{aq})$ | no ppt. <br> ammonia produced on heating | - |
| barium, $\mathrm{Ba}^{2+}(\mathrm{aq})$ | faint white ppt. is nearly always observed unless reagents are pure | no ppt. |
| calcium, <br> $\mathrm{Ca}^{2+}(\mathrm{aq})$ | white ppt. with high [ $\left.\mathrm{Ca}^{2+}(\mathrm{aq})\right]$ | no ppt. |
| $\begin{aligned} & \text { chromium(III), } \\ & \mathrm{Cr}^{3+}(\mathrm{aq}) \end{aligned}$ | grey-green ppt. soluble in excess | grey-green ppt. insoluble in excess |
| $\begin{aligned} & \text { copper(II), } \\ & \mathrm{Cu}^{2+}(\mathrm{aq}) \end{aligned}$ | pale blue ppt. insoluble in excess | blue ppt. soluble in excess giving dark blue solution |
| $\begin{array}{\|l} \hline \text { iron(II), } \\ \mathrm{Fe}^{2+}(\mathrm{aq}) \end{array}$ | green ppt. turning brown on contact with air insoluble in excess | green ppt. turning brown on contact with air insoluble in excess |
| iron(III), $\mathrm{Fe}^{3+}(\mathrm{aq})$ | red-brown ppt. insoluble in excess | red-brown ppt. insoluble in excess |
| magnesium, $\mathrm{Mg}^{2+}(\mathrm{aq})$ | white ppt. insoluble in excess | white ppt. insoluble in excess |
| $\begin{array}{\|l} \hline \text { manganese(II), } \\ \mathrm{Mn}^{2+}(\mathrm{aq}) \end{array}$ | off-white ppt. rapidly turning brown on contact with air insoluble in excess | off-white ppt. rapidly turning brown on contact with air insoluble in excess |
| $\begin{aligned} & \text { zinc, } \\ & \mathrm{Zn}^{2+}(\mathrm{aq}) \end{aligned}$ | white ppt. soluble in excess | white ppt. soluble in excess |

## 2 Reactions of anions

| ion | reaction |
| :--- | :--- |
| carbonate, <br> $\mathrm{CO}_{3}{ }^{2-}$ | $\mathrm{CO}_{2}$ liberated by dilute acids |
| chloride, <br> $\mathrm{Cl} l^{-}(\mathrm{aq})$ | gives white ppt. with $\mathrm{Ag}^{+}(\mathrm{aq})$ (soluble in $\left.\mathrm{NH}_{3}(\mathrm{aq})\right)$ |
| bromide, <br> Br <br> $-(\mathrm{aq})$ | gives cream ppt. with $\mathrm{Ag}^{+}(\mathrm{aq})$ (partially soluble in $\left.\mathrm{NH}_{3}(\mathrm{aq})\right)$ |
| iodide, <br> $\mathrm{I}-(\mathrm{aq})$ | gives yellow ppt. with $\mathrm{Ag}^{+}(\mathrm{aq})$ (insoluble in $\left.\mathrm{NH}_{3}(\mathrm{aq})\right)$ |
| nitrate, <br> $\mathrm{NO}_{3}{ }^{-}(\mathrm{aq})$ | $\mathrm{NH}_{3}$ liberated on heating with $\mathrm{OH}^{-}(\mathrm{aq})$ and Al foil |
| nitrite, <br> $\mathrm{NO}_{2}-(\mathrm{aq})$ | gives white ppt. with $\mathrm{Ba}^{2+}(\mathrm{aq})$ (insoluble in excess dilute strong acids) |
| sulfate, <br> $\mathrm{SO}_{4}{ }^{2-}(\mathrm{aq})$ | gives white ppt. with $\mathrm{Ba}^{2+}(\mathrm{aq})$ (soluble in excess dilute strong acids) |
| sulfite, <br> $\mathrm{SO}_{3}{ }^{2-}(\mathrm{aq})$ |  |

## 3 Tests for gases

| gas | test and test result |
| :--- | :--- |
| ammonia, $\mathrm{NH}_{3}$ | turns damp red litmus paper blue |
| carbon dioxide, $\mathrm{CO}_{2}$ | gives a white ppt. with limewater (ppt. dissolves with excess $\mathrm{CO}_{2}$ ) |
| chlorine, $\mathrm{Cl}_{2}$ | bleaches damp litmus paper |
| hydrogen, $\mathrm{H}_{2}$ | 'pops' with a lighted splint |
| oxygen, $\mathrm{O}_{2}$ | relights a glowing splint |

The Periodic Table of Elements


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